

Translation of Substitution Units from English into Bahdini Kurdish

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ABSTRACT

Substitution is a phenomenon that exists in almost all languages. It is a technique usually used in linguistics to refer to the process of permutation of one feature of the previous expression. Each language has its specific substitutional units which are used to avoid repetition and to make the text more cohesive. Translating substitutive units from English into Bahdini Kurdish pose some problems for translators if they do not have a good knowledge of the substitutional units. This study, therefore, aims at studying substitutions units in both English and Bahdini Kurdish. It also attempts to show the similarities and differences between the two languages and to examine some problems that stem from translating substitutive unit from English into Bahdini Kurdish. The study hypothesizes that context, in which substitutive units occur, plays an important role in governing these units.

KEY WORDS: Substitution, Translation, Equivalent, Rendering, Kurdish, Language.

1. THE CONCEPT OF SUBSTITUTION

Substitution is a phenomenon that can be found in all languages, but the ways of substitution may vary from one language to another as it may be used in one language more frequently than another. Substitution can occur at different levels. It may occur at the level of the word, the phrase, the clause, or even the text. The main function of substitution is to avoid repetition, to shorten the message, and to make the message clearer to the reader. Another function of substitution is to link the sentences without disarranging the information. According to Klein (1967. p. 1535), the origin of word "substitution" comes from Latin verb "substitute" which means to put something or somebody in place of another. The term substitution refers to the words we use (e.g., so, one, do, did, and does) as signals indicating that something has been left out and identifying what kind of information it is. (Parrot, 2000. p. 320). The clearest and simplest instances of substitution are the words "yes" and "no," both of which can stand

for long sentences or sequences of sentences (ibid) tion of the text.

2. WHAT IS SUBSTITUTION

Substitution, in general, is a process of putting one unit in place of another Thi (2011. p. 10). Something is missing, but instead of just leaving it out, we substitute it with another word, usually "so," "one(s)," "do (es)," "did" Querol (2012. p. 112). The prominent American linguist Bloomfield (1933) states that substitution is one of three great classes of grammatical forms of a language in addition to "sentence-type" and "construction-types" (247). He defines substitution as "a linguistic form of a language that replaces one of the classes of the linguistic forms under certain conventional circumstances. Substitution as a grammatical device is also defined by the linguist Whitehall (1956. p. 97) who claims that two grammatical devices are existents. The first one is known as "selection while the second one is known as substitution." He mentions that there are two types of substitutes. The first one is "Parallel one" and it is sometimes used as substitution. The second type of substitutes is "systematic substitute." This kind of substitution is regarded as a special class of substitutional words which coordinate with full words and empty words. Conlin (1961 p. 211), on his part, states

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that substitution is a grammatical device and it is of two forms. The first one is "purely structural substitution" which gives flexibility in the process of communication, while the second form helps people avoid repetition by using short units. Quirk (1968. p. 11) views substitution as "a key stone" in grammatical analysis, and the term of substitution has got "a pseudoscientific status" due to its formal features. For Haliday and Hasan (1976. p. 88), substitution can be defined as "a replacement of one item by another one." This linguistic relation is a lexicogrammatical device and contributes to the continuity of the text or discourse. Substitution is a type of cohesion that maintains relations on the lexicogrammatical level of a sentence or a sentence in a text. It is performed by using a substitute that is a sort of counter employed in place of the repetition of a particular item. The substitute has the same structural function as that for which it substitutes. Yeh (2004. p. 131). To conclude, as a process within the text, substitution functions as the replacement of one item by another. It is a relation in the wording rather than in the meaning, i.e., substitution is a relation between linguistic items. In terms of the linguistic substitution, it is a relation on the lexicogrammatical level, the level of grammar and vocabulary, or linguistic "form." Substitution is a verbal relation which is essentially confined to the text.

3. THE MODEL ADOPTED

According to Newmark (1982. p. 7), there are two types of translations: Semantic translation and communicative translation. The model adopted in this study is communicative translation as it reproduces the same effect on the target language reader as that of the source language text reader. In communicative translation, the translator has the right to remove all types of obstacles, to avoid repetition of all unnecessary items and to add or remove anything he finds necessary for better rendering.

4. PROCEDURES AND DATA COLLECTION

In this study, 13 texts have been chosen to be translated from English into Kurdish by five subjects. The subjects were 4th students at the Department of English, College of Basic Education, University of Duhok.

5. TYPES OF SUBSTITUTION IN ENGLISH

Since substitution is a grammatical relation, a relation in the wording rather than in the meaning, the different types of substitution are defined grammatically rather than semantically. In English, the substitute may function as a noun, as a verb, as a clause. To these correspondence, there are three types of substitution Haliday and Hasan (1976. p. 90). They are as follows:

5.1. Nominal Substitution

Nominal substitution means the replacement of a pronoun or noun or a noun phrase by a nominal substitute. Nominal substitution functions either as the head of the nominal group or as to presuppose an entire nominal group.

5.1.1. Personal pronouns

Not all personal pronouns operate as substitutes. Only the third person pronoun can be regarded as substitute. As in (1):

1. Several linguists attended the masquerade. They were dressed up as cyclic transformations (De Beaugrande, 1980. p. 146). Here, the pronoun "they" replaces the subject "several linguists."

5.1.2. Possessive pronouns

Possessives are of two types: Determiners which are followed by nouns and contain (their, its, her, his, your, my, and our) and pronominals which are not followed by anything and include (theirs, ours, yours, his, hers, and mine). As in (2):

2. Our house is quite different from his.

In this example, the pronoun "his" refers back to and substitutes "our house."

5.1.3. Demonstrative pronouns

In English, there are four demonstrative pronouns, namely, this, that, these, those.

3. I hear that you dislike his latest novel. I read his first novel. That was very boring too (Quirk and Greenbaum, 1973. p. 341).

In (3), the demonstrative pronoun "that" is used as substitution to the nominal phrase "his first novel."

5.1.4. Quantitative pronouns

Due to the fact that these pronouns show quantity, they are named as quantitative in grammar. These pronouns include some, any, each, both, much, many, all.

4. The boys applied for a scholarship. Each was able to present excellent references (Quirk and Greenbaum, 1973. p. 331). The quantitative pronoun "each" (4) is used to substitute the subject "the boys."

5.1.5. Unitary quantifier

The substitute one/ones always function as head of the nominal group and can substitute only for an item which is itself a head of a nominal group.

5. Do you have any knives? I need a sharp one.

Here, in (5) one for "knives" functions as the head of the noun phrase.

5.1.6. "The same" as substitution

The substitute "same" is typically accompanied by the unlike one, which presupposes only the noun head, the same presupposes an entire nominal group including any modifying elements. As in (6) bellow:

6. A. I'll have two poached eggs on toast, please.
B. I'll do the same.

The substitute "the same" is used to avoid the repetition of the nominal clause "two poached eggs on toast."

5.2. Verbal Substitution

The verbal substitution in English is “do.” It operates as head of a verb phrase, in the place that is occupied by the lexical verb; and its position is always final in the group. For Haliday and Hasan (1976), verbal substitution is associated with contrast or it brings into new information. As shown in 7:

7. He never really succeeded in his ambitions. He might have done, one felt, had it not been for the restlessness of his nature. Here, “done” substitutes for succeeded in his ambitions and serves also to link the two sentences by anaphora, exactly same way as the nominal substitute one.

5.3. Clausal Substitution

The words used as substitution are “so and not.” There are three environments in which clausal substitution takes place: Report, condition, and modality. In each of these environments, it may take either of two forms, positive or negative; the positive is expressed by so, the negative by not. Magriby (2010).

5.3.1. Reported clause

The reported clause that is substituted by so or not is always declarative, whatever the mood of the presupposed clauses. There is no substitution for interrogative or imperative indirect questions or commands, and therefore the clauses substitution do not follow verbs such as wonder, order or ask.

8. “...if you’ve seen them so often, of course you know what they’re like.”

“I believe so,” Alice replied thoughtfully (Haliday and Hasan, 1976. p. 131).

In (8), “so” substitutes I know what they’re like.

5.3.2. Conditional clause

Conditional clauses are frequently substituted by “so” and “not,” they especially follow if but also in other forms such as assuming so, suppose not:

9. Everyone seems to think he’s guilty. If so, no doubt he’ll offer to resign.

In (9) “so” that follows the conditional particle refers back to and replaces the whole previous clause “to think he is guilty.”

5.4. Types of Substitution in Bahdini Kurdish

In Kurdish language three types of substitutions are found namely:

5.4.1. Nominal substitution

It consists of substituting a noun with a pronoun. This kind of substitution is expressed by (بجو.....ئەك،ئەو،) which is used to replace either the noun or the noun phrase (Adel, 2012. p. 97). For example:

دەرگەهێداری چو، ئەوئێخەخشانیدی برهنگەکییە (Mosa, 2006. p. 56) (10)
رەف نەزادەیی

In (10), the pronoun ئەوئ refers back to the previous element دەرگەهێداری

5.4.2. Verbal substitution

In this type, the verb is substituted by another verb. The expression is done by the substituted verb بەم in its form. In other words, a verb comes instead of another verb or a verb phrase. For example;

ئەفرو منگە لە کبەر توکیینخواندی، دفتیو دیکە مەدا. (Adel, 2012. p. 98).
سەر بەفم (11)

5.4.3. Clausal substitution

A language unit is used instead of a sentence or any other grammatical unit on one condition that the substituted unit should contain all the features of substitution. As shown in (12):

بیدفیه مروفهەر دەمهاریکار یا کە سینهه زار بکەت، دا کو ئوزی ژیا نه کا خوشب
بوورینین، بقیکاریم و فدی ئی سەر بلن دبییت (12)

All places of the substitution are entered; the external substitution is rarely used. It is used only in conversation, i.e., it depends on the things that have been mentioned previously. The substitution element comes first (Adel, 2012. p. 98).

5.5. Data Analysis and Discussion

In this section, the renderings of all subjects will be analyzed and discussed.

English SL Text

1. Mike has a new blue bicycle. He bought it yesterday (Azar, 1992. p. 76).

Type	Presupposing unit	Presupposed unit
Nominal-personal pronoun	He	Mike

B.A. Renderings

1. مایکی بایسکله کاشینیا نو یه یه. ئەو ی دوهی یاکری.
2. مایکی بایسکله له کانوی یاشینه یه. ئەو ی دوهکر یبوو.
3. مایکی بایسکله له کانوی یاشینه یه. ئەو ی دوهی یاکری.
4. مایکی بایسکله له کانوی یاهه ی یاشینه. ئەو ی دوهی یاکری.
5. مایکی بایسکله له کانوی یاشینه یه. ئەو ی دوهی کری.

Discussion

Subjecting the renderings to close scrutiny, one can see that all subjects have supplied the personal pronoun “ئەو” as equivalent to the substitute “He-وی”. This pronoun is a masculine pronoun in Kurdish. The results show that the proper equivalent to “Mike” is “ئەو” and rendering (5) is the best one due to tense and the concept of the English sentence.

مایکی بایسکله له کانوی یاشینیا هه ی. ئەو ی دهی کری.

2. Our house is quite different from his (Quirk, et al., 1985. p. 890).

Type	Presupposing unit	Presupposed unit
Nominal-possessive pronoun	His	Our house

B.A. Renderings

1. خانییێ مه بتمامیژی ئه‌وی حیواوازه.
2. خانییێ مه گه له کژی ئه‌وی جودایه.
3. مالا مه بئیکجاری ژیی ئه‌وی جودایه.
4. خانییێ مه بتمامییی حیواوازه ژ خانییێ هه وه.
5. خانییێ مه بئیکجاری ژیی ئه‌وی حیواوازه.

Discussion

It is clear from the renderings that translators 1, 2, 3, and 5 have rendered the nominal substitute “our” which replace “مه” in the previous clause as “یین”, while translator 4 did not use substitution as he used the word “خانییێ”.

All subjects have succeeded in rendering the nominal substitution “our.” Moreover, this is due to the fact that Bahdini Kurdish has an equivalent to the nominal substitute “his.” Thus, the most accurate rendering is خانییێ.

مه بتمامیژی ئه‌وی حیواوازه

I hear that you dislike his latest novel. I read his first novel. That was very boring too (Quirk and Greenbaum, 1973. p. 341).

Type	Presupposing unit	Presupposed unit
Demonstrative pronoun	That	his first novel

B.A. Renderings

1. منگو هلیبوو ته چه ز ژد ما هیکر ژ مانانه وی ناکه‌ی. من ئیکر ژ مانانه ویخواند، کو گه کا. ماندیکه ربوو
2. منگه هلیبوو ته چه ز ژر ژ مانانه وی یانوی ناکه‌ی. من ئیکر ژ مانانه وی خواند، نه وژی. گه له کته خوشبوو
3. منگو هلیبوو ته چه ز ژدو ما هیکر ژ مانانه وی ناکه‌ی، منر ژ مانانه وی یانیکێ خواند.. نه وژی گه له کبیزار بوو
4. منگو هلیبوو ته چه ز ژر ژ مانانه وی یادو ما هیکن ناکه‌ی، منر ژ مانانه وی یانیکێ خواند.. نه وژی گه له کته خوشبوو
5. منگو هلیبوو ته چه ز ژر ژ مانانه وی یادو ما هیکن ناکه‌ی، ومنر ژ مانانه وی ئیکێ خاندنه وژی بی بی زار بوو

Discussion

Unfortunately, most of the renderings are inappropriate as subjects did not pay attention to the tense of the sentences. Subject one used the feminine marker “ی” to replace the demonstrative pronoun “that.” Subjects 2, 3, 4, and 5 have rendered “that” as نه وژی which refers to “his first novel.” Thus, a proper equivalent to “that” is نه وژی and the best rendering is no. 5.

منگو هلیبوو ته چه ز ژر ژ ماناوی دو ما هیکن ناکه‌ی، ومنر و مانانه وی ئیکێ خاندنه وژی بی بی زار بوو.

3. The boys applied for a scholarship. Each was able to present excellent references (Quirk and Greenbaum, 1973. p. 331)

Type of substitution	Presupposing unit	Presupposed unit
Quantifier pronoun	Each	The boys

B.A. Renderings

1. کور انناقی خو ئفیسابوو و بو کور سکێ خواندن، هه ر ئیکژ نه وانپیز انینینکه له کباش. پیشکی شکر
2. کور کانپو دا خواز کر ناوهر کر تنابه خشا خواندن. هه ر ئیکێ شیان هه بوو نو بو دیار کر نا. باشتر یینیشاندانا
3. کور کاند اخواز اتوانا سازی کر، هه ر ئیکێ بشیو دیه کی نایا بپیشکی شکر.
4. کور انپیشکی شی به خشا خواندن کر بوو، هه ر ئیکێ نیشاندانا خو بشیو دیه کی باش. پیشکی شکر
5. کور کانپیشکی شی خواند ناتوانه سازی کر، هه ر ئیکێ شیان هه بوو بو پیشکی شکر نا. پشتگر بیه کانا یاب

Discussion

Various equivalents have been supplied by subjects to the quantifier pronoun substitute “each” which are هه ر ئیکژ نه وان by three subjects and هه ر ئیک two subjects. Accordingly, the best rendering is number 5.

کور کانپیشکی شی خواند ناتوانه سازی کر، هه ر ئیکێ شیان هه بوو بو پیشکی شکر نیدا پشتگر بیه کانا یاب.

4. These biscuits are stale. Get some fresh ones (Quirk, et al., 1985. p. 870).

Type	Presupposing unit	Presupposed unit
Unitary pronoun	Ones	These biscuits

B.A. Renderings

1. نه فبسکی ته یینکه فن، هنده کیننو بیهینه.
2. نه فبسکی ته که فن، هنده کیننو بیهینه.
3. نه فبسکی ته هسکن. هنده کیننو بیهینه.
4. نه فبسکی ته که فن، هنده کیننو بیهینه.
5. نه فبسکی ته ره فن، هنده کیننو بیهینه.

Discussion

A close inspection of Bahdini Kurdish, for examples 1, 2, 3, 4, and 5 with their renderings, reveals that all subjects have replaced the linking plural marker in Bahdini Kurdish “هنده کین” as equivalent to substitute the pronoun “ones.” Rendering number 4 seems to be more accurate than others. نه فبسکی ته که فن، هنده کیننو بیهینه. 5. Happy New Year ! Thank you. The same to you (Eastwood, 2000. p. 49).

Type	Presupposing unit	Presupposed unit
Nominal-the same	The same	Happy new year

B.A. Renderings

1. سالانوی پیر ژ بیت. سو با سوته. لته ژ پیر ژ بیت.
2. سالانو و لته پیر ژ بیت. سو با سوته.
3. سهه سالاته پیر ژ بیت. سو با سوته. هه ره وساته ژ.
4. سهه سالانوی لته پیر ژ بیت. سو پاس. لته ژ.
5. سالانوی لته پیر ژ بیت. سو پاس. لته ژ پیر ژ بیت.

Discussion

All subjects have supplied the same equivalents to the nominal substitute “the same” which is زی. The best rendering is rendering number 2. سالانوولته بیر ژبیت! سوباسبوته. 1. He is going to build a swimming pool. I wish we could do so (Chalker, 1984. p. 266).

Type	Presupposing unit	Presupposed unit
Verbial - do	Do	build a swimming pool

B.A. Renderings

1. ئەودى راييتحه وزه كامه له فاننيان ئافاكهت، هيقيدار مئه مزي بشيين.
2. ئەودى راييتنافاكر ناحه وزه كامه له فاننيان. هيقيدار مئه مزي بشيينو هبكهين.
3. ئەودى مه له فانگه هه كى ئافاكهت. هيقيدار مئه مزي بشيين ئافاكهين.
4. ئەودى مه له له فانگه هه كى ئافاكهت. هيقيدار مئه مزي بشيينو هبكهين.
5. ئەودى راييتجيكر نامه له فانقه هه كى. خوزينه مزي شيا باينو هبكهين.

Discussion

Working through these examples carefully, one soon notices that subjects 1 and 2 have rendered the verbal substitute “do” as دشيين while subjects 3 and 4 have translated it into شيا باين and it seems the most accurate equivalent. The last subject has rendered the verbal substitute as شيا باين. It is worth mentioning that the words دشيين and شيا باين have the same meaning. And thus, the proposed rendering is number 1.

ئەودى راييتحه وزه كامه له فاننيان ئافاكهت، هيقيدار مئه مزي بشيين.

7. I might murder my husband. Oh! I wouldn't do that if I were you (Eastwood, 2000. p. 49).

Type	Presupposing unit	Presupposed unit
verbial - do	Do	murder my husband

B.A. Renderings

1. چيد بيتنه زه لامى خوبكوژم. منوهه دكر نه گهر نه ز لهجه ته بام
2. مند شيا زه لامى خوبكوژم. لئ منوهه دكر نه گهر نه ز لهجه ته بام
3. چيد بيتنه زه لامى خوبكوژم. ناها! نه گهر نه ز لهجه ته بام منوهه دكر
4. بهلكى نه زه لامى خوبكوژم. منوهه دكر نه گهر نه ز بام.
5. چيد بيتنه زه فه زىنى خوبكوژم، نه گهر نه ز لهجه ته بام منوهه دكر

Discussion

Judging respondents' renderings, one can say that subjects 1, 2, and 4 have rendered the verbal substitute “wouldn't do” as وئنه دكر while subjects 3 and 5 have rendered the verbal substitution as وئنا كه م. However, an appropriate equivalent to “do” is وئنه دكر and therefore the best rendering is number 1.

چيد بيتنه زه لامى خوبكوژم. منوهه دكر نه گهر نه ز لهجه ته بام

8. Does Jean sing?
 - Yes, she does.
 - No, but Mary does (Haliday and Hasan, 1976. p. 127).

Type	Presupposing unit	Presupposed unit
Verbal - does	Does	Sing

B.A. Renderings

1. ئەرى جينستر انانديت؟
 - بهلى
 - نه خير. به سماری ديت
2. جينستر انانديت؟
 - بهلى نه وديت
 - نه خير. به سماری ديت.
3. ئەرى جينستر انانديت؟
 - بهلى نه وديت.
 - نه خير ماری ديت...
4. ئەرى جينستر انانديت؟
 - بهلى ديت.
 - نه به سماری ديت
5. ئەرى جينستر انانديت؟
 - بهلى نه وديت.
 - نه ماری ديت.

Discussion

For the first part of the answer, it is clear that the first subject preferred ellipsis to finding an equivalent to the substitute in rendering number 1, while subjects 2, 3, 4, and 5 supplied the word ديت as an equivalent to substitute “sing.” As far as the second part of the sentence is concerned, it is clear that all subjects used the word ديت as equivalent to substitute “sing.” Rendering number 1 is the best one.

ئەرى جينستر انانديت

بهلى.

نه خير به سماری ديت -

9. “We are going to have a very cold winter” I hope not (Chalke, 1984. p. 268).

Type	Presupposing unit	Presupposed unit
Clausal	not	We are going to have a very cold winter

B.A. Renderings

1. دئ زهستانه فساله گه له كياسار بيت "هيقي دكه موهسانه بيت.
2. نه ميئنه بر فز فستانه كاسار فه دجين. ئەز حهز ناكه موهسابيت.
3. مه دئ فستانه كاگه له كياسار هه بيت. ئەز حهز ناكه م.
4. دئ مهز فستانه كاگه له كياسار هه بيت. خوزينه وهسابيت.
5. مه دئ فستانه كاگه له كياسار هه بيت. ئەز حهز ناكه م.

Discussion

A close look at subjects' renderings reveals that none of the subject has used ellipsis. Subjects have supplied different words such as موهسانه بيت and وئنا كه م as equivalents to substituted reported clause “not.” All subjects have failed to give

appropriate renderings. Therefore, the accurate rendering will be the following one:

مه‌دئى فستانه‌كاگه له‌كساره‌هه‌بیت. نه‌ز هه‌ز ناكه‌م

10. She is expecting twins. How do you know that? (Quirk, et al., 1985. p. 868).

Type	Presupposing unit	Presupposed unit
Clausal	That	That she is expecting twins

B.A. Renderings

1. نه‌وئى‌ياپشيبينيا جي‌مك‌اندكه‌ت. تۆ‌چه‌وادزانی؟
2. نه‌وئى‌هه‌ز دكر، گو‌دئى‌جي‌مك‌بیت. چه‌وادزانی؟
3. نه‌وا‌چاهه‌رى‌جي‌مكه‌كى‌دكه‌ت. ته‌چه‌وادزانی؟
4. نه‌وئى‌هه‌ز دكر دئى‌جي‌مك‌بیت. ته‌چه‌وادزانی؟
5. نه‌وئى‌بشيبينيا جي‌مك‌ادكر. ته‌چه‌وادزانی؟

Discussion

We can notice from the renderings that all subjects have preferred ellipsis to finding an equivalent to all substitutes. Subjects 2, 3, 4, and 5 have negatively rendered the tense into past tense while the tense of the source text is present. The following rendering is the proposed one.

نه‌وئى‌ياپشيبينيا جي‌مك‌اندكه‌ت. تۆ‌چه‌وادزانی؟

11. It is a lovely weather for ducks. Perhaps so, but I am not a duck (Chalker, 1984. p. 268).

Type	Presupposing unit	Presupposed unit
Clausal	So	It is a lovely weather for ducks

B.A. Renderings

1. سه‌فایا‌خۆ‌شه‌بو‌هر دكان. جي‌دبیت، به‌سه‌ئە‌ز نه‌وه‌رده‌كه‌م.
2. گه‌شو‌هوايه‌كى‌خۆ‌شه‌بو‌به‌تان. جي‌دبیت، به‌سه‌ئە‌ز نه‌به‌تم.
3. نه‌فه‌سه‌فایكه‌خۆ‌شه‌بو‌هر دكان. به‌سه‌سه‌ر هه‌ندى‌را‌زى، به‌لى‌نه‌ز نه‌وه‌رده‌كه‌م.
4. گه‌شو‌هوايه‌كى‌خۆ‌شه‌بو‌هازان، نه‌رى، به‌سه‌ئە‌ز نه‌فازم.
5. نه‌فه‌سه‌يه‌كه‌كى‌خۆ‌شه‌بو‌به‌تان. جي‌دبیت‌وه‌بیت. به‌سه‌ئە‌ز نه‌به‌تم.

Discussion

Three subjects, namely (1, 2, and 4), have preferred ellipsis to finding an equivalent to the substitutes. Whereas subject 5 has supplied the word وه‌بیت as equivalent to the clausal substitute “so.” We can also note that subject 3 has failed to give any rendering to the clausal substitute “so”. Accordingly, the best rendering is 5.

نه‌فه‌سه‌يه‌كه‌كى‌خۆ‌شه‌بو‌به‌تان. جي‌دبیت‌وه‌بیت. به‌سه‌ئە‌ز نه‌به‌تم.

12. Are you going to the conference? If so, we could travel together (Jackson, 1980. p. 97).

Type	Presupposing unit	Presupposed unit
Conditional clause	So	Are going to the conference

B.A. Renderings

1. نه‌رى‌تۆ‌دئى‌كو‌نفرانسى؟ نه‌گه‌ر دئى‌چى‌نه‌مدشيبينيا جي‌مك‌بیت.
2. نه‌رى‌تۆ‌لبه‌رى‌چى‌كو‌نفرانسى؟ نه‌گه‌ر نه‌رى، نه‌مدئى‌لگه‌لئى‌كچين.
3. دئى‌چى‌كو‌نفرانسى؟ نه‌گه‌ر نه‌رى‌دئى‌پك‌فه‌چين.
4. نه‌رى‌تۆ‌دئى‌چيه‌كو‌نفرانسى؟ نه‌گه‌ر وه‌بیت‌نه‌مدشيبينيا جي‌مك‌بیت‌گه‌شتى‌بكه‌ين.
5. تۆ‌دئى‌چيه‌كو‌نفرانسى؟ نه‌گه‌ر دئى‌چى‌دقیت‌نه‌مپك‌فه‌گه‌شتى‌بكه‌ين.

Discussion

In the renderings of the subjects 1 and 5, both have preferred to repeat the main verb دئى‌چى instead of the presupposed unit “so,” and thus we have no substitution. Subjects 2 and 3 have translated the clausal substituted “so” which correlates with the conditional particle “if” as ئا، whilst the subject 4 used the word وه‌بیت as substitution for “so.” The appropriate rendering is the last one.

تۆ‌دئى‌چيه‌كو‌نفرانسى؟ نه‌گه‌ر دئى‌چى، دقیت‌نه‌مپك‌فه‌گه‌شتى‌بكه‌ين.

6. FINDINGS AND DISCUSSIONS

From the analysis above, this study has come up with the following findings:

1. The percentages of translated substitution units have been as follows:
 - Nominal substitution (82.857%)
 - Verbal substitution (93.33%)
 - Clausal substitution (42.5%).

From the percentages above, we can conclude that the subjects have managed to translate verbal and nominal substitutional units from English into Bahdini Kurdish with high percentages, while in translating clausal substitutional units, the subjects have scored lower percentages compared with verbal and nominal one.

2. It is possible for substitution in the source language to have more than one form in the target language. Moreover, one of the translated forms can be the most appropriate corresponding to the form in the source language.
3. Both phenomena of substitution and ellipsis can be found in Bahdini Kurdish.
4. Bahdini Kurdish uses some markers to replace either the noun or the noun phrase like (ئىكوى‌بىخه، ...) as in 1 and 5.
5. It is possible to use ellipsis as a solution where no appropriate equivalent for the substituted word is found as in text number 11.
6. It can be noticed that a substitute in the source text may not appear in the translated target text as in text 12.
7. It can be noted that Bahdini Kurdish has no equivalents for the English possessives pronouns.

7. CONCLUSION

This study has come up with the following conclusions:

1. Substitution units are very helpful to indicate the meaning relationships and to interpret units containing

TABLE 1
Percentages of Substitution Units from English into Bahdini
Kurdish

Types of substitution	Percentage
Nominal	
Personal pronoun "he"	100
Possessive pronoun "our house"	80
Demonstrative pronoun "that"	100
Quantifier pronoun "each"	100
Unitary pronoun "ones"	100
The same	100
Total ratio	82.857
Verbal substitution	
Auxiliary verb "do"	100
Auxiliary verb "do"	100
Auxiliary verb "does"	80
Total ratio	93.33
Clausal	
Hope not	100
That	Zero
Perhaps so	10
If so	60
Total ratio	42.5

lexical words by showing how the units are related to each other. As shown in Table 1.

- The linguistic context can be regarded as an important factor that affects the rendering of substitutional units.
- Bahdini Kurdish like English has three types of substitution which are:
 - Nominal substitution
 - Verbal substitution
 - Clausal substitution
- When facing a difficulty in finding an appropriate equivalent in rendering substitutional units. Subjects tend to use ellipsis to overcome the difficulty.
- In many cases, substitutional units may have more than one equivalent to a substitute in the target language.
- It can be noticed, in both Bahdini Kurdish and English, usually function words replace (substitute) lexical

words, i.e. that, pronouns usually replace nouns or noun phrases except for verbal substitution, a lexical verb substitutes another lexical verb.

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